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**Education and learning "the Vocabulary of the Spanish Language"**

The topic of this research is directly related and linked to the role of education and learning "the Vocabulary of the Spanish Language" as a foreign language in higher education in Iraq. This study specifically focuses on the junior students who are studying Spanish as a foreign language at the Faculty of Languages - University of Baghdad. As we approached the knowledge of the methods for teaching vocabulary in the classroom and identifying the errors and making suggestions for improving, and analysing the textbooks and school programs and concepts which includes interaction and personal interpretations.

We dealt with education in changing the viewpoint of traditional teaching and the students' learning method and continuous focus on the process of curriculum development and its use in classrooms, and the possibility of helping students to develop their skills and their success in life. Brioar (1995), speaking about the current education "instead of searching for non-existent algorithm we should focus on education as a process, not a product." We focus on the way that will provide competition and its development in teaching of vocabulary, as well as seeing the acquisition and the learning processes which lead to the expansion of the competition, and proposals for educational practice and all kinds of activities based on real acquired experiences.

So one way of thinking of education is associated with three stages of virtually known to all (such as planning, construction, auditing or the evaluation of this process). The question is: how can we search to find out more about education and applying such knowledge to help students. The goals, which can be categorized into three groups: (A) the objectives of teaching vocabulary as part of the scientific field of language teaching. (B) The objectives of training and practicing for faculty: to provide a new methodology for teaching vocabulary. (C) The aims of education, and other aspects, including overall performance: doing qualitative analysis of accuracy and inaccuracy of lexical vocabulary; and dealing with special dictionaries of all kinds. Therefore, it is descriptive, methodological, selective, or mixed, which decides the removal of quantitative and qualitative analysis.

And that \* "The acquisition of vocabulary" \* over the past decades has been considered one of manifestations that have received less attention in teaching languages, and the start of developing studies and its teachings, I followed the structure and the art of acquired vocabulary.

We believe that the model dictionaries should be the ones in which communicate teachers and students in teaching languages in Iraq, a model that reflects the response for the variables of teaching and learning in classrooms and the surrounding environment. Due to the special circumstances of Iraqi student, learning should be audited explicitly, grammatically and linguistically, with examples taken from real life, and in doing so, gives the students the opportunity to organize, manage and control the fruitful experiments reflecting their activity directly. In short, "teaching will lead the student to learn with the proper techniques and to guide them towards the real teaching methods, which will help them in life." "Education", in its original and modern meaning, is the artistic direction of the learning process. Specific proposals in this study are to improve the status of teaching of the Spanish language in Iraq: A Study of the appropriate competencies through ideal personality and the new status of the teacher. Proposing a tool to analyse and evaluate the potentials for the teacher. Detecting and analysing the differences in the teacher's personality according to the various differences: gender; age; academic training; time; participation in training sessions. In order to know the teacher's perceptions regarding the performance of his duties. Analysing possible educational materials, analysing the potential training materials in the development of teaching skills. And discovering the level of competitiveness among teachers. Describing the key aspects, the points of strengths and weaknesses of the teachers in classrooms..Assessing the factors that affect teaching and performance. Creating the future possibilities of investigations that promote such interesting topics to study for its positive impact on the community.